# **School of Modern Languages**

### Arabic (AR) modules

#### AR1001 Arabic for Beginners 1

Arabic for Beginners 1							
SCOTCAT Credits:	20	20 SCQF Level 7 Semester: 1					
Academic year:	2016/7 & 2017/	8					
Planned timetable:	clash, 12.00 noc	11.00 am or, if timetable clash, 12.00 noon on Mon; 11.00 am or, if timetable clash, 12.00 noon Tue - Fri, or 4.00 pm, Tue, Thu, Fri and 9.00 am Wed, or 2.00 pm, Tue, Thu, Fri and 9 am Wed					
This module, together with AR1002, will enable students to read, write and converse in simple Modern Standard Arabic. It will cover the Arabic alphabet and writing system, and begin the study of Arabic grammar. A selection of non-literary modern Arabic texts will be read in class as the basis of language teaching, classroom drills, tests and written assignments and oral class work.							
Programme module type:	Compulsory for	Arabic					
Anti-requisite(s):	Native Speaker Higher, A-Level		ent in Modern Stan	dard Arabic, a pass at			
Required for:	AR1002						
Learning and teaching	Weekly contact	: 5 language classes	and 1 surgery hou	r.			
methods and delivery:	Scheduled learn	iing: 60 hours	Guided indepen	ident study: 140 hours			
Assessment pattern:	As defined by Q	AA:	·				
	Written Examina 40%	ations = 40%, Practi	cal Examinations =	20%, Coursework =			
	As used by St A	ndrews:					
	2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%						
Re-Assessment pattern:	3-hour Written Examination = 100%						
Module Co-ordinator:	Mr M Whitehou	se					
Lecturer(s)/Tutor(s):	Dr F Caiani, TBC	, Mr M Whitehouse	2				

Arabic for Beginners 2					
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2	
Academic year:	2016/7 & 2017/	8			
Planned timetable:	11.00 am or, if timetable clash, 12.00 noon on Mon; 11.00 am or, if timetable clash, 12.00 noon Tue - Fri, or 3.00 pm Tue - Fri, or 4.00 pm, Tue, Thu, Fri and 9.00 am Wed				
This module will complete the work of AR1001 and prepare students for AR2001. It will cover the remaining points of Arabic grammar, using a selection of representative non-literary texts. Please note that this module is not designed for native or heritage speakers of Arabic.					
Programme module type:	Compulsory for Arabic				
Pre-requisite(s):	AR1001		Required for:	AR2001	
Anti-requisite(s):	Native Speaker of	of Arabic who is flu	ent in Modern Stan	dard Arabic.	
Learning and teaching	Weekly contact	: 5 language classes	s and 1 surgery hou	r.	
methods and delivery:	Scheduled learn	i <b>ng:</b> 66 hours	Guided indepen	<b>dent study:</b> 134 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%				
	As used by St Ar	ndrews:			
	2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Mr M Whitehou	se			
Lecturer(s)/Tutor(s):	Dr F Caiani, TBC,	, Mr M Whitehouse	2		

# AR1002 Arabic for Beginners 2

### AR2001 Intermediate Arabic 1

Intermediate Arabic 1						
SCOTCAT Credits:	20	20 SCQF Level 8 Semester: 1				
Academic year:	2016/7 & 2017/	8				
Planned timetable:	10.00 am. If tim and Fri	etable clash, 2.00 p	m Wed, Thu and Fr	i, or 4.00 pm Wed, Thu		
This module, together with AR2002, will enable students to read and write Modern Standard Arabic to intermediate level with the aid of a dictionary, and to speak in standard Arabic on appropriate topics with a limited vocabulary. Oral work and written class work will be based on a series of texts selected for their relevance to the understanding of contemporary issues and culture.						
Programme module type:	Compulsory for	Arabic				
Pre-requisite(s):	AR1002					
Required for:	AR2002					
Learning and teaching	Weekly contact	: 5 language classes	and 1 surgery hou	r.		
methods and delivery:	Scheduled learn	ning: 60 hours	Guided indeper	ident study: 140 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%					
	As used by St A	ndrews:				
	2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%					
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	Dr F Caiani					
Lecturer(s)/Tutor(s):	Dr F Caiani TBC,	Mr M Whitehouse				

AR2002 Intermediate Arabic 2						
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2		
Academic year:	2016/7 & 2017/3	3				
Planned timetable:	10.00 am. If time Wed, Thu and Fr		am Wed, 2.00 pm T	hu and Fri, or 4.00 pm		
tutorials, applied language v relevance to the understa	This module continues the work of AR2001 and prepares students for Honours modules in Arabic. In tutorials, applied language work uses passages from contemporary and modern writings, selected for their relevance to the understanding of contemporary issues, language and thought. In classes/lectures, representative literary texts provide an introduction to key themes in Arabic culture.					
Programme module type:	Compulsory for	Arabic				
Pre-requisite(s):	AR2001					
Required for:	AR3201					
Learning and teaching	Weekly contact:	5 language/text cla	5 language/text classes and 1 surgery hour.			
methods and delivery:	Scheduled learn	ing: 66 hours	Guided indepen	<b>ident study:</b> 134 hours		
Assessment pattern:	As defined by Q	AA:				
	Written Examina 40%	itions = 40%, Practio	cal Examinations =	20%, Coursework =		
	As used by St Andrews:					
	2-hour Written Examination = 40%, approximately 15-minute Practical Examination = 20%, Coursework = 40%					
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	Dr F Caiani					
Lecturer(s)/Tutor(s):	Dr F Caiani, TBC,	Mr M Whitehouse				

#### **AR2004 Introduction to Classical Arab Culture**

introduction to classical Arab Culture					
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1	
Academic year:	2016/7 & 2017/3	8			
Planned timetable:	9.00 am Mon, Tu	ue and Thu			
This module aims to give an introduction to classical Arab culture by exploring the intellectual history of the Arab world and the context of its development during the early and classical period (6th-15th centuries). The course will cover subjects such as the history of the Arabian Peninsula up until Abbasid times; the Arabic language, its history, script and literature; the Qur'an, its style and content; Islamic theology and philosophy; science and knowledge in Islam; and Islamic art and architecture.					
Programme module type:	Optional module	e available to all stu	dents.		
Learning and teaching	Weekly contact	: 3 lectures and 1 su	irgery hour		
methods and delivery:	Scheduled learn	ing: 40 hours	Guided indeper	<b>ident study:</b> 160 hours	
Assessment pattern:	As defined by Q	AA:			
	Written Examina	ations = 60%, Practi	cal Examinations =	0%, Coursework = 40%	
	As used by St Andrews:				
	2-hour Written Examination = 60%, Coursework = 40%				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr O Elmaz				
Lecturer(s)/Tutor(s):	Dr O Elmaz				

### **Comparative Literature (CO) modules**

#### CO1001 The Nineteenth-Century Novel

The Nineteenth-Century	Novel	The Nineteenth-Century Novel					
SCOTCAT Credits:	20 SCQF Level 7 Semester: 1						
Academic year:	2016/7 & 2017/	8					
Planned timetable:	1.00 pm						
This module introduces students to the study of Comparative Literature through nineteenth-century novels from France, Germany, Italy, Russia, Spain, the UK and the USA. All the texts will be read in English translation. The aim of the module is to introduce students to a representative and canonical range of fictional works, with focus on one literary genre - the novel - and one over-arching theme. The theme will change depending on staff availability, but for the immediate future will be 'The Novel of Adultery'. Lecturers, seminar leaders and secondary criticism will all model a variety of comparative approaches for students and promote discussion of the discipline.							
Programme module type:	CO1001 or CO10	002 is compulsory for	or Comparative Lite	rature.			
	Either CO1001 o	or EN1003 is a comp	ulsory module for I	English.			
Required for:	CO2001						
Learning and teaching	Weekly contact	: 3 lectures, 1 semir	har, 1 surgery hour.				
methods and delivery:	Scheduled learning: 50 hours Guided independent study: 150 hours						
Assessment pattern:	As defined by Q Written Examina		cal Examinations =	0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%						
Re-Assessment pattern:	3-hour Written Examination = 100%						
Module Co-ordinator:	Dr C Lawson						
Lecturer(s)/Tutor(s):	Team taught						

### CO1002 Drama in the Twentieth and Twenty-first Centuries

Drama in the Twentleth and Twenty-first Centuries							
SCOTCAT Credits:	20	20 SCQF Level 7 Semester: 2					
Academic year:	2016/7 & 2017/	8					
Planned timetable:	1.00 pm						
This module introduces students to the study of Comparative Literature through plays written in the twentieth and twenty-first century from France, Germany, Iran, Italy, Russia, Spain, the UK and the USA. All the texts will be read in English translation. The aim of the module is to introduce students to a representative and canonical range of fictional works, with focus on one literary genre - drama - and one over-arching theme. The theme will change depending on staff availability, but for the immediate future will be 'Staging the Political'. Lecturers, seminar leaders and secondary criticism will all model a variety of comparative approaches for students and promote discussion of the discipline and potential directions for further study at sub-honours and honours degree level.							
Programme module type:	CO1001 or CO10	002 is compulsory fo	or Comparative Lite	rature.			
	Either CO1002 c	or EN1004 is a comp	ulsory module for I	English.			
Learning and teaching	Weekly contact	: 3 lectures, 1 semir	ar, 1 surgery hour.				
methods and delivery:	Scheduled learn	ning: 55 hours	Guided indeper	<b>ident study:</b> 145 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50% As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%						
Re-Assessment pattern:	3-hour Written Examination = 100%						
Module Co-ordinator:	Prof M-A Huttor	า					
Lecturer(s)/Tutor(s):	Team taught						

#### CO2001 Good and Evil

SCOTCAT Credits:	20	SCQF Level 8	Semester:	1	
Academic year:	2016/7 & 2017/8				
Planned timetable:	1.00 pm				

This module will provide students with the opportunity to develop skills acquired at Level 1 of the comparative literature core programme, whilst introducing them to a range of texts in which the theme of 'Good & Evil' will be explored. This theme will provide a broad platform to investigate issues of morality and identity, and relationships between literature, religion, and psychology.

Students will be reading texts originally written in a range of languages (Arabic, English, French, German, Italian, Russian and Spanish), of various genres (e.g. novels, short stories, essays, letters, film), produced between the thirteenth and the twenty-first century. They will be encouraged to reflect on the cultural, intellectual and philosophical paradigms influencing the evolution of notions of good and evil, and on the historical circumstances which determined them. These will in turn form the basis of the comparative analysis of the different ways in which Good and Evil are perceived and represented in the texts considered. Linguistic and stylistic features, structural and genre-related aspects, and issues raised by translation will form an integral part of the module.

Programme module type:	Compulsory for Comparative Literature			
Pre-requisite(s):	CO1001 or CO1002			
Required for:	CO2002			
Learning and teaching	Weekly contact: 3 lectures, 1 seminar, 1 surgery hour.			
methods and delivery:	Scheduled learning: 50 hours Guided independent study: 150 hours			
Assessment pattern:	As defined by QAA:			
	Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews:			
	2-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr E Bond			
Lecturer(s)/Tutor(s):	Team taught			

#### **CO2002** Journeys

SCOTCAT Credits:	20	SCQF Level 8	Semester:	2
Academic year:	2016/7 & 2017/8			
Planned timetable:	1.00 pm			

This module will provide students with the opportunity to develop skills acquired at Level 1 of the comparative literature programme, whilst introducing them to a range of texts - both canonical and non-canonical - offering variants on the theme of 'Journeys'. As a topos which lends itself to several layers of interpretation, 'Journeys' will provide a platform for students to explore concepts such as (inter-cultural) identity, alterities, encounters, in 'real' as well as imaginary travels or journeys. Students will be reading texts originally written in a range of languages (Arabic, English, French, German, Italian, Persian, Russian and Spanish), of various genres (e.g. novels, diaries, letters, essays, poetry), written between the thirteenth and the twenty-first century, and will be encouraged to reflect on the similarities and differences between the narrative treatment of journeys to specific geographic locations. As with all comparative modules, the importance of form, and the role of translation in its linguistic and cultural sense, will remain at the centre of all discussions.

Programme module type:	Compulsory for Comparative Literature			
Pre-requisite(s):	CO2001	CO2001		
Required for:	Honours Entry			
Learning and teaching	Weekly contact: 3 lectures, 1 seminar, 1 surgery hour.			
methods and delivery:	Scheduled learning: 55 hours Guided independent study: 145 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	As used by St Andrews: 2-hour Written Examination = 50%, Coursework = 50%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	ТВС			
Lecturer(s)/Tutor(s):	Team taught			

### French (FR) modules

001 French Language and Li	French Language and Literature 1				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1	
Academic year:	2016/7 & 2017/8				
Planned timetable:	9.00 am				
language skills of post A-Le tradition in France. In parti- and production in both writ	This module aims to bridge the gulf between school and university French studies by developing the language skills of post A-Level/Higher entrants and offering them a grounding in the literary and cultural tradition in France. In particular, it aims to ensure grammatical competence and promote comprehension and production in both written and spoken modes, and to teach the reading of French literary texts in their socio-cultural context and develop basic skills of literary criticism.				
Programme module type:	Compulsory for all degrees including French				
Pre-requisite(s):	Higher, SYS or A-Level French (or European equivalent, or International Baccalaureat, or AP score of 4 or 5, or SATII score of 700+).				
Required for:	FR1002				
Learning and teaching methods and delivery:	Weekly contact: 4	hours and 1 surger	ry hour.		
methous and denvery.	Scheduled learnin	<b>ng:</b> 50 hours	Guided indepen	<b>ident study:</b> 150 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Dr K Jones				

#### FR1002 French Language and Literature 2

Litelicii Language anu Li					
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2	
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8			
Planned timetable:	9.00 am	9.00 am			
written and spoken mode	nsure grammatical competence and promote comprehension and production in odes, and to teach the reading of French literary texts in their socio-cultural basic skills of literary criticism, building on FR1001.				
Programme module type:	Compulsory for all degrees including French				
Pre-requisite(s):	FR1001				
Required for:	FR2201				
Learning and teaching methods and delivery:	Weekly contact: 4 hours and 1 surgery hour.				
	Scheduled learning: 55 hours Guided independent study: 145 hours				
Assessment pattern:	As defined by QAA:				
	Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews:				
	3-hour Written Examination = 60%, Coursework = 40%				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	ТВС				

# FR2201 Second Level French Language (1)

L Second Level French La	Second Level French Language (1)				
SCOTCAT Credits:	10SCQF Level 8Semester:1				
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8			
Planned timetable:	To be arranged.				
acquired at First level. You w it. You will also develop yo communication purposes ar	This module has been designed to consolidate and extend the analytical and linguistic skills you have acquired at First level. You will understand better how the language works, how it is used and how to analyse t. You will also develop your skills in spoken, aural and written French for a variety of academic and communication purposes and in different cultural contexts. This will prepare you directly for the linguistic requirements of the year abroad as well as the analytical skills required at honours level.				
Programme module type:	Compulsory for all degrees including French				
Pre-requisite(s):	FR1002		Anti-requisite(s):	FR2021, FR2022, FR2031, FR2032	
Required for:	FR2202				
Learning and teaching	Weekly contact: 2 hours of seminars ( x 10 weeks) and 1 surgery hour.				
methods and delivery:	Scheduled learning: 31 hours Guided independent study: 60 hours			<b>ident study:</b> 60 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews:				
	1.5-hour Written Examination = 60%, Coursework = 40%				
Re-Assessment pattern:	1.5-hour Written Examination = 100%				
Module Co-ordinator:	Dr O Rimbert				
Lecturer(s)/Tutor(s):	Team taught				

FR2202 Second Level French Lar	nguage (2)				
SCOTCAT Credits:	10	SCQF Level 8	Semester:	2	
Academic year:	2016/7 & 2017/8				
Planned timetable:	To be arranged.				
you have acquired at First leve and how to analyse it. You will and communication purposes	The Second level language course has been designed to consolidate and extend the analytical and linguistic skills you have acquired at First level and in FR2201. You will understand better how the language works, how it is used and how to analyse it. You will also develop your skills in spoken, aural and written French for a variety of academic and communication purposes and in different cultural contexts. This will prepare you directly for the linguistic requirements of the year abroad as well as the analytical skills required at honours level.				
Programme module type:	Compulsory for all degrees including French				
Pre-requisite(s):	FR2201   Anti-requisite(s):   FR2021, FR2022, FR2031, FR2032		, ,		
Learning and teaching	Weekly contact: 2 hours of seminars ( x 10 weeks) and 1 surgery hour.				
methods and delivery:	Scheduled learnin	<b>ig:</b> 33 hours	Guided indepen	<b>ident study:</b> 67 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 30%, Coursework = 30%			0%, Coursework = 30%	
	As used by St Andrews: 1-Hour Written Examination = 40% Oral Examination = 30%, Coursework = 70%				
Re-Assessment pattern:	1.5-hour Written Examination = 100%				
Module Co-ordinator:	Dr O Rimbert	Dr O Rimbert			
Lecturer(s)/Tutor(s):	Team taught				

-rench Civilisation: from	i the ivildale Ag	es to the Age of	Enlightenment	
SCOTCAT Credits:	10	SCQF Level 8	Semester:	1
Academic year:	2016/7 & 2017/8			
Planned timetable:	12.00 noon Wed			
This module will focus on the roots of France's culture and on the evolution of its national identity. The variety of material you will be given will help you to extend both your command of the language and your knowledge of French history and culture from the Middle Ages to the Age of Enlightenment. Both lectures and tutorials will be taught in French, and seminars will be focused on the study of textual and visual documents providing insights into the period being studied. They will provide solid foundation for content modules being offered at Honours level.				
Programme module type:	40 credits in 2000-level French is Compulsory for French and Classics, Biology with French, Chemistry with French, Chemistry with French and External Placement, all Three-Subject degrees including French.			
Pre-requisite(s):	FR1002   Anti-requisite(s):   FR2021, FR2022, FR2031, FR2032			
Co-requisite(s):	FR2201			
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture (x 8 weeks), 1-hour seminar (x 7 weeks) and 1 surgery hour.			
	Scheduled learnin	<b>ig:</b> 28 hours	Guided indepen	dent study: 72 hours
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 1-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	1-hour Written Ex	amination = 100%		
Module Co-ordinator:	Dr J Carson	Dr J Carson		
Lecturer(s)/Tutor(s):	Team taught			

### FR2204 French Civilisation: from the Nineteenth to the Twenty-first Century

i the Mineteenti	i to the Twenty	y-mst century		
10	SCQF Level 8	Semester:	2	
2016/7 & 2017/8				
12.00 noon Wed				
This module will focus on the development of France's culture and on the evolution of its national identity since the French Revolution of 1789. The variety of material you will be given will help you to extend both your command of the language and your knowledge of French history and culture in the modern period. Both lectures and seminars will be taught in French, and seminars will be focused on the study of textual and visual documents providing insights into the topics studied. It will provide solid foundation for content modules being offered at Honours level.				
40 credits in 2000-level French is Compulsory for French and Classics, Biology with French, Chemistry with French, Chemistry with French and External Placement, all Three-Subject degrees including French.				
FR2201   Anti-requisite(s):   FR2021, FR2022, FR2031, FR2032				
FR2202				
Weekly contact: 1-hour lecture (x 8 weeks), 1-hour seminar (x 7 weeks) and 1 surgery hour.				
Scheduled learnin	ng: 28 hours	Guided indeper	ident study: 72 hours	
As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
As used by St Andrews: 1-hour Written Examination = 60%, Coursework = 40%				
1-hour Written Ex	amination = 100%			
ТВС	ТВС			
Team taught				
	10 2016/7 & 2017/8 12.00 noon Wed the development or on of 1789. The vari guage and your knows s will be taught in viding insights into the donours level. 40 credits in 2000 with French, Chern Placement, all Thr FR2201 FR2202 Weekly contact: 1 surgery hour. Scheduled learnin As defined by QA Written Examinat As used by St Ano 1-hour Written Ex TBC	10SCQF Level 82016/7 & 2017/812.00 noon Wedthe development of France's culture of an of 1789. The variety of material yoguage and your knowledge of Frenchers will be taught in French, and seminividing insights into the topics studied.40 credits in 2000-level French is Cowith French, Chemistry with French, Placement, all Three-Subject degreeFR2201FR2202Weekly contact: 1-hour lecture (x 8 surgery hour.Scheduled learning: 28 hoursAs defined by QAA: Written Examinations = 60%, Practice1-hour Written Examination = 60%, 1-hour Written Examination = 100%TBC	2016/7 & 2017/8   12.00 noon Wed   the development of France's culture and on the evolutior   n of 1789. The variety of material you will be given will h   guage and your knowledge of French history and culture   rs will be taught in French, and seminars will be focused   viding insights into the topics studied. It will provide solid   40 credits in 2000-level French is Compulsory for French   with French, Chemistry with French, Chemistry with French   Placement, all Three-Subject degrees including French.   FR2201 Anti-requisite(s):   FR2202   Weekly contact: 1-hour lecture (x 8 weeks), 1-hour semisurgery hour.   Scheduled learning: 28 hours Guided indeper   As defined by QAA: Written Examinations = 60%, Practical Examinations = 05   As used by St Andrews: 1-hour Written Examination = 100%   TBC TBC	

rench Literature: from	the Midule Ages	s to the Age of	Eniightenment		
SCOTCAT Credits:	10	SCQF Level 8	Semester:	1	
Academic year:	2016/7 & 2017/8				
Planned timetable:	12.00 noon Tue	12.00 noon Tue			
This module will focus on the roots of France's literature and its evolution through the medieval and early modern periods. This module aims at giving you a sample of French writing through a focus on major authors of the past. In the texts to be studied for this module, you will find many human problems and foibles explored within different conventions and contexts, whilst also focusing on the development of a national literature. Both lectures and seminars will be taught in French. They will provide solid foundation for content modules being offered at Honours level.					
Programme module type:	40 credits in 2000-level French is Compulsory for French and Classics, Biology with French, Chemistry with French, Chemistry with French and External Placement, all Three-Subject degrees including French.				
Pre-requisite(s):	FR1002 <b>A</b>		Anti-requisite(s):	FR2021, FR2022, FR2031, FR2032	
Co-requisite(s):	FR2201				
Learning and teaching methods and delivery:	Weekly contact: 1-hour lecture (x 9 weeks), 1-hour seminar (x 8 weeks) and 1 surgery hour .				
	Scheduled learnin	<b>ig:</b> 28 hours	Guided indepen	ident study: 72 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews: 1-hour Written Examination = 60%, Coursework = 40%				
Re-Assessment pattern:	1-hour Written Ex	amination = 100%			
Module Co-ordinator:	Dr V Turner	Dr V Turner			
Lecturer(s)/Tutor(s):	Team taught				

### FR2206 French Literature: from the Nineteenth to the Twenty-first Century

SCOTCAT Credits:10SCQF Level 8Semester:2Academic year:2016/7 & 2017/8Planned timetable:12.00 noon TueThis module will focus on the development of French literature since the French Revolution of 17 present day. This module aims at giving you a sample of modern French writing through a focus authors. In the texts to be studied for this module, you will find many human problems an explored within different conventions and contexts. Both lectures and seminars will be taught in	on major			
Planned timetable:   12.00 noon Tue     This module will focus on the development of French literature since the French Revolution of 17 present day. This module aims at giving you a sample of modern French writing through a focus authors. In the texts to be studied for this module, you will find many human problems and the same set of the set of	on major			
This module will focus on the development of French literature since the French Revolution of 17 present day. This module aims at giving you a sample of modern French writing through a focus authors. In the texts to be studied for this module, you will find many human problems an	on major			
present day. This module aims at giving you a sample of modern French writing through a focus authors. In the texts to be studied for this module, you will find many human problems an	on major			
They will provide solid foundation for content modules being offered at Honours level.				
	40 credits in 2000-level French is Compulsory for French and Classics, Biology with French, Chemistry with French, Chemistry with French and External Placement, all Three-Subject degrees including French.			
Pre-requisite(s):FR2201Anti-requisite(s):FR2021, FR20FR2031, FR20FR2031, FR20	-			
Co-requisite(s): FR2202	FR2202			
Learning and teaching methods and delivery:Weekly contact: 1-hour lecture (x 9 weeks), 1-hour seminar (x 6 weeks) surgery hour.	Weekly contact: 1-hour lecture (x 9 weeks), 1-hour seminar (x 6 weeks) and 1 surgery hour.			
Scheduled learning: 28 hours Guided independent study: 7	2 hours			
Assessment pattern:   As defined by QAA:     Written Examinations = 60%, Practical Examinations = 0%, Coursework	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
As used by St Andrews: 1-hour Written Examination = 60%, Coursework = 40%	-			
<b>Re-Assessment pattern:</b> 1-hour Written Examination = 100%				
Module Co-ordinator: Dr M Ganofsky				
Lecturer(s)/Tutor(s): Team taught				

#### German (GM) modules

#### GM1001 First Level German A 1

. First Level German A 1						
SCOTCAT Credits:	20	20 SCQF Level 7 Semester: 1				
Academic year:	2016/7 & 2017/8	5				
Planned timetable:	3.00 pm					
The module, which lays the foundation for study of German language and literature at university level, is designed for students of German as a foreign language. Two weekly language classes and self-access computer-assisted language practice aim to develop speaking, reading and writing skills and grammatical competence, using materials which cover aspects of contemporary German society and culture. Weekly lectures and seminars will give students an introduction to German studies. They will familiarise students with techniques of understanding and analysing a variety of texts - narrative, poetic and historical - as well as linguistic patterns and literature of the middle ages. Please note that this module is not designed for native or heritage speakers of German.						
Programme module type:	Optional for all degrees involving German.					
Pre-requisite(s):	SCE Higher or A-Level German or equivalent					
Required for:	GM1002					
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar, 2 language classes, CALL classroom work and 1 surgery hour.					
	Scheduled learning: 55 hours Guided independent study: 145 hours					
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%					
	As used by St Andrews:					
	2-hour Written Examination = 60%, Coursework = 40%					
<b>Re-Assessment pattern:</b>	3-hour Written E	xamination = 100%				
Module Co-ordinator:	Frau K Mericka	Frau K Mericka				
Lecturer(s)/Tutor(s):	Team taught					

#### GM1002 First Level German A 2

SCOTCAT Credits:	20	SCQF Level 7	Semester:	2
Academic year:	2016/7 & 2017/8			
Planned timetable: 3.00 pm				
This medule builds on the foundation study of Common language and literature in Madule CM1001 Language				

This module builds on the foundation study of German language and literature in Module GM1001. Language classes and CALL practice will further develop speaking, reading and writing skills and grammatical competence, using materials which cover aspects of contemporary German society and culture. Lectures and seminars extend the study of modern literary texts, helping students to develop further their reading and analytical skills and placing the texts in their social and cultural historical context.Please note that this module is not designed for native or heritage speakers of German.

Programme module type:	Optional for all degrees involving German			
Pre-requisite(s):	GM1001			
Required for:	GM2001, GM2003			
Learning and teaching methods and delivery:	Weekly contact: 1 lecture, 1 seminar, 2 language classes, CALL classroom work and 1 surgery hour.			
	Scheduled learning: 55 hours Guided independent study: 145 hours			
Assessment pattern:	As defined by QAA:			
	Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews:			
	2-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Frau K Mericka			
Lecturer(s)/Tutor(s):	Team taught			

# GM1003 First Level German B 1

First Level German B 1							
SCOTCAT Credits:	20	SCQF Level 7 Semester: 1					
Academic year:	2016/7 & 2017/	8					
Planned timetable:	4.00 pm						
The module provides the first half of an intensive language programme for beginners and those with Standard Grade or GCSE German. Students taking the module are strongly advised to proceed to module GM1004 in the second semester. Completion of the two modules can provide a one-year foundation for those students looking for an ancillary language skill, or it can lead to entry into the Second Level German course and subsequently to an Honours degree in German. The emphasis will be primarily on the acquisition of competence in the German language, both written and spoken, and activities in class will combine the teaching of grammar with the development of communicative competence and written skills.							
Programme module type:	Optional for all o	degrees involving G	erman				
Anti-requisite(s):	Native speaker of	of German, a pass a	t Higher, A-Level oı	<sup>-</sup> equivalent			
Required for:	GM1004						
Learning and teaching	Weekly contact	: 4 language classes	and 1 surgery hou	r.			
methods and delivery:	Scheduled learn	ing: 55 hours	Guided indeper	ndent study: 145 hours			
Assessment pattern:	As defined by Q	AA:					
	Written Examina	ations = 60%, Practi	cal Examinations =	0%, Coursework = 40%			
	As used by St A	ndrews:					
	2-hour Written Examination = 60%, Coursework = 40%						
Re-Assessment pattern:	3-hour Written Examination = 100%						
Module Co-ordinator:	Frau K Mericka						
Lecturer(s)/Tutor(s):	Team taught						

#### GM1004 First Level German B 2

SCOTCAT Credits:	20	SCQF Level 7	Semester:	2		
Academic year:	2016/7 & 2017/	8				
Planned timetable:	4.00 pm					
The module represents the second half of the intensive language courses for beginners and those with intermediate qualifications. Completion of this module and Module GM1003 can provide a one-year foundation for those seeking an ancillary language skill, or lead to entry into the Second Level German class and subsequently to an Honours degree in German. The module builds on the work done in Module GM1003. Students complete the second half of a one-year course in modern German and continue to develop their linguistic skills, both written and oral. There is at this stage also some study of selected German literary texts. Please note that this module is not designed for native or heritage speakers of German.						
Programme module type:	Optional for all o	degrees involving G	erman			
Pre-requisite(s):	GM1003					
Required for:	GM2007, GM20	09				
Learning and teaching	Weekly contact	: 4 language classes	and 1 surgery hou	r.		
methods and delivery:	Scheduled learn	i <b>ng:</b> 55 hours	Guided indeper	ident study: 145 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40% As used by St Andrews:					
	2-hour Written Examination = 60%, Coursework = 40%					
Re-Assessment pattern:	3-hour Written l	3-hour Written Examination = 100%				
Module Co-ordinator:	Frau K Mericka					
Lecturer(s)/Tutor(s):	Team taught					

### Modern Languages - 1000 & 2000 Level - 2016/7 - August 2016

L Second Level German A	Second Level German A 1							
SCOTCAT Credits:	30	SCQF Level 8	Semester:	1				
Academic year:	2016/7 & 2017/8							
Planned timetable:	9.00 am							
literary texts acquired by s German as a university sub Middle Ages and of the eig	The module aims to further the written and spoken language skills and the ability to read and analyse literary texts acquired by students in GM1001 and GM1002. It continues the pre-honours coverage of German as a university subject by extending students' knowledge of the literature of Germany in the Middle Ages and of the eighteenth and nineteenth centuries, as well as German linguistics. Language classes will concentrate on practice in writing German, grammar as well as oral and aural competence.							
Programme module type:	40 credits in 2000-level German is Compulsory for all German Degrees - See programme requirements for specific combinations which are allowed.							
Pre-requisite(s):	GM1002		Anti-requisite(s):	GM2003				
Required for:	GM2002, GM20	04						
Learning and teaching	Weekly contact	: 6 hours and 1 sur	gery hour.					
methods and delivery:	Scheduled learn	ing: 77 hours	Guided indepen	dent study: 223 hours				
Assessment pattern:	As defined by Q Written Examina		tical Examinations =	0%, Coursework = 40%				
	As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%							
Re-Assessment pattern:	3-hour Written Examination = 100%							
Module Co-ordinator:	Frau I Hartung							
Lecturer(s)/Tutor(s):	Team taught							

# GM2001 Second Level German A 1

### GM2002 Second Level German A 2

Second Level German A	2					
SCOTCAT Credits:	30	SCQF Level 8	Semester:	2		
Academic year:	2016/7 & 2017/3	8				
Planned timetable:	9.00 am					
This module builds on the language and literary studies in module GM2001 and completes the pre-honours presentation of core areas of German as a university subject with the extension of students' knowledge of modern literature of the twentieth century and contemporary German linguistics. Language classes will continue to concentrate on written skills, including translation and the production of practical text types such as letters, reports and applications and will further promote students' oral communicative skills.						
Programme module type:			Compulsory for all G ific combinations wl	German Degrees - See nich are allowed.		
Pre-requisite(s):	GM2001 or GM2	2003	Anti-requisite(s):	GM2004		
Learning and teaching	Weekly contact: 6 hours and 1 surgery hour.					
methods and delivery:	Scheduled learning: 77 hoursGuided independent study: 223 hours					
Assessment pattern:	As defined by QAA:					
	Written Franciscotione COV Desetion! Franciscotione OV Company all 40%					

Assessment pattern:	As defined by QAA:			
	Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews:			
	3-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Frau I Hartung			
Lecturer(s)/Tutor(s):	Team taught			

### GM2003 Second Level German Language A 1

Second Level German Language A 1							
SCOTCAT Credits:	10	SCQF Level 8	Semester:	1			
Academic year:	2016/7 & 2017/	8					
Planned timetable:	To be arranged.						
This module builds on modules GM1001 and GM1002, and consists of the German Language element of module GM2001. It provides practice in writing skills and the extension of students' knowledge of grammar. Language classes also develop competence in listening and speaking and extend students' awareness of contemporary German.							
Programme module type:	40 credits in 2000-level German is Compulsory for all German Degrees - See programme requirements for specific combinations which are allowed.						
Pre-requisite(s):	GM1002		Anti-requisite(s):	GM2001			
Required for:	GM2002, GM20	04					
Learning and teaching	Weekly contact	: 2 hours and 1 su	rgery hour.				
methods and delivery:	Scheduled learn	ning: 33 hours	Guided indeper	ndent study: 67 hours			
Assessment pattern:	As defined by Q	AA:					
	Written Examina	ations = 60%, Prac	tical Examinations =	0%, Coursework = 40%			
	As used by St Aı	ndrews:					
	1-hour Written Examination = 60%, Coursework = 40%						
Re-Assessment pattern:	2-hour Written Examination = 100%						
Module Co-ordinator:	Frau I Hartung						
Lecturer(s)/Tutor(s):	Team taught						

### GM2004 Second Level German Language A 2

SCOTCAT Credits:	10	SCQF Level 8	Semester:	2			
Academic year:	2016/7 & 2017/	2016/7 & 2017/8					
Planned timetable:	9.00 am Mon an	id to be arranged.					
This module aims to enhance further students' skills in written and spoken German and their knowledge of contemporary German, using the language element of module GM2002.							
Programme module type:	40 credits in 2000-level German is Compulsory for all German Degrees - See programme requirements for specific combinations which are allowed.						
Pre-requisite(s):	GM2001 or GM2003		Anti-requisite(s):	GM2002			
Learning and teaching	Weekly contact	: 2 and 1 surgery h	our.				
methods and delivery:	Scheduled learn	iing: 33 hours	Guided indepen	<b>dent study:</b> 67 hours			
Assessment pattern:	As defined by Q Written Examina		tical Examinations =	0%, Coursework = 40%			
	As used by St Andrews: 1-hour Written Examination = 60%, Coursework = 40%						
Re-Assessment pattern:	2-hour Written Examination = 100%						
Module Co-ordinator:	Frau I Hartung						
Lecturer(s)/Tutor(s):	Team taught						

GM2007	2007 Second Level German Language B 1							
	SCOTCAT Credits:	10	SCQF Level 8	Semester:	1			
	Academic year:	2016/7 & 2017/8	3					
	Planned timetable:	To be arranged.						
	level beginners/near beginn through written and spoken exercises, including essays	o provide intensive language study for students who have completed the first ners modules GM1003 and GM1004. It aims to develop language competence en language classes, with reading and oral and written discussion of texts, writing rs and letters, practice in speaking and listening, and revision of aspects of pected to use CALL programmes on a self-access basis.						
	Programme module type:	40 credits in 2000-level German is Compulsory for all German Degrees - See programme requirements for specific combinations which are allowed.						
	Pre-requisite(s):	GM1004 Anti-requisite(s): GM2009						
	Required for:	GM2008, GM203	10					
	Learning and teaching	Weekly contact:	2 hours and 1 sur	gery hour.				
	methods and delivery:	Scheduled learn	ing: 33 hours	Guided indepen	ident study: 67 hours			
	Assessment pattern:	As defined by Q	AA:					
		Written Examina	ations = 60%, Pract	ical Examinations =	0%, Coursework = 40%			
		As used by St Ar	ndrews:					
		1-hour Written Examination = 60%, Coursework = 40%						
	Re-Assessment pattern:	hour Written Examination = 100%						
	Module Co-ordinator:	Frau I Hartung						
	Lecturer(s)/Tutor(s):	Team taught						

#### GM2008 Second Level German Language B 2

Second Lever German La					
SCOTCAT Credits:	10	SCQF Level 8	Semester:	2	
Academic year:	2016/7 & 2017/8				
Planned timetable:	To be arranged.				
Building on module GM2007, the module aims to provide further intensive language study for students who took the First Level (Beginners) modules. It continues to develop reading, analytical, writing, listening and speaking skills and grammatical competence. CALL programmes are a prescribed part of the course.					
Programme module type:	40 credits in 2000-level German is Compulsory for all German Degrees - See programme requirements for specific combinations which are allowed.				
Pre-requisite(s):	GM2007 or GM2009 Anti-requisite(s): GM2010			GM2010	
Learning and teaching	Weekly contact: 2	hours and 1 surge	ry hour.		
methods and delivery:	Scheduled learning	<b>:</b> 33 hours	Guided indeper	ndent study: 67 hours	
Assessment pattern:	As defined by QAA Written Examinatic		al Examinations = 0%	, Coursework = 40%	
	As used by St Andrews: 1-hour Written Examination = 60%, Coursework = 40%				
Re-Assessment pattern:	hour Written Examination = 100%				
Module Co-ordinator:	Frau I Hartung				
Lecturer(s)/Tutor(s):	Team taught				

GM2009 Second Level German B	009 Second Level German B 1						
SCOTCAT Credits:	30	SCQF Level 8	Semester:	1			
Academic year:	2016/7 & 2017/8	5					
Planned timetable:	9.00 am Tue, We	d, Thu and to be arra	anged.				
prepares them for entry to H modern and mediaeval lite language classes, with readir letters, practice in speaking a programmes on a self-acces skills. Lectures and seminar	The module is designed for students who have taken the First Level B modules GM1003 and GM1004 and prepares them for entry to Honours courses by intensive language work and by introducing them to the study of modern and mediaeval literature. It aims to develop language competence through written and spoken language classes, with reading and oral and written discussion of texts, writing exercises, including essays and letters, practice in speaking and listening, and revision of aspects of grammar. Students are expected to use CALL programmes on a self-access basis. Lectures and seminars on works by modern authors will develop literary skills. Lectures and seminars on mediaeval literature will help students acquire reading competence and awareness of the literary culture of the Middle Ages.						
Programme module type:	40 credits in 2000-level German is Compulsory for all German Degrees - See programme requirements for specific combinations which are allowed.						
Pre-requisite(s):	GM1004		Anti-requisite(s):	GM2007			
Required for:	GM2008, GM201	.0					
Learning and teaching	Weekly contact:	6 hours and 1 surger	ry hour.				
methods and delivery:	Scheduled learni	<b>ng:</b> 77 hours	Guided indepen	dent study: 223 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40% As used by St Andrews: 3-hour Written Examination = 60%, Coursework = 40%						
Re-Assessment pattern:	3-hour Written Examination = 100%						
Module Co-ordinator:	Frau I Hartung						
Lecturer(s)/Tutor(s):	Team taught						

### GM2010 Second Level German B 2

Second Level German B 2							
SCOTCAT Credits:	30	SCQF Level 8	Semester:	2			
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8					
Planned timetable:	9.00 am Tue, We	9.00 am Tue, Wed, Thu and Fri and to be arranged.					
This module builds on the language and Building on GM2009, the module aims to provide further intensive language study for students who took the First Level B modules. It continues to develop reading, analytical, writing, listening and speaking skills and grammatical competence. CALL programmes are a prescribed part of the course. The literature course will be based on texts by modern authors. An introduction to German linguistics will complete a pre-honours coverage of German as a university subject.							
Programme module type:	40 credits in 2000-level German is Compulsory for all German Degrees - See programme requirements for specific combinations which are allowed.						
Pre-requisite(s):	GM2009 or GM2	007	Anti-requisite(s):	GM2008			
Learning and teaching	Weekly contact:	6 hours and 1 surge	ery hour.				
methods and delivery:	Scheduled learni	ng: 77 hours	Guided indepen	dent study: 223 hours			
Assessment pattern:	As defined by QA	<b>\A</b> :					
	Written Examina	tions = 60%, Practic	al Examinations = 0%	ő, Coursework = 40%			
	As used by St An	drews:					
	3-hour Written E	xamination = 60%, (	Coursework = 40%				
Re-Assessment pattern:	3-hour Written E	xamination = 100%					
Module Co-ordinator:	Frau I Hartung						
Lecturer(s)/Tutor(s):	Team taught						

### Italian (IT) modules

T1001 Introduction to Italian Lang	uage						
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1			
Academic year:	2016/7 & 2017/8	2016/7 & 2017/8					
Planned timetable:		Fortnightly lectures 10.00 am Mon (beginning week 2) plus language classes normally meeting at 10.00 am or 11.00 am, or 12.00 noon Mon-Fri					
students with no prior experi intensive and proceeds quick speaking. Computer Assisted	I entry point which leads to Honours Italian for beginners in Italian. It is designed for berience of Italian and does not assume any knowledge of the language. The course is uickly. It concentrates on grammar and usage through reading, writing, listening and sted Language Learning (CALL) materials are also used to supplement classes and that this module is not designed for native speakers of Italian.						
Programme module type:	Either (IT1001 and IT1002) or (IT1003 and IT1004) are compulsory for Italian						
Anti-requisite(s):	Native speaker of Italian, a pass at Higher, A-Level or equivalent						
Required for:	IT1002						
Learning and teaching methods and delivery:		3-4 language classes on aspects of Italian		(x 10) and 1 x 1-hour per fortnight.			
	Scheduled learni	<b>ng:</b> 50 hours	Guided indepen	dent study: 150 hours			
Assessment pattern:	As defined by QA Written Examina		Examinations = 0%,	Coursework = 100%			
	As used by St Andrews: Coursework = 100%						
Re-Assessment pattern:	3-hour Written Examination = 100%						
Module Co-ordinator:	Dr R Wilson						
Lecturer(s)/Tutor(s):	Italian Departme	nt staff and Italian La	inguage Tutors				

#### IT1002 Italian Language (Elementary)

alian Language (Elementa	iy)					
SCOTCAT Credits:	20 SCQF Level 7 Semester: 2					
Academic year:	2016/7 & 2017/8	3				
Planned timetable:		Fortnightly lectures 10.00 am Mon (beginning week 2) plus language classes/culture seminar normally meeting at 10.00 am or 11.00 am, or 12.00 noon Mon - Thu				
The module builds on Module IT1001 and continues its basic aims by increasing the students' knowledge of and ability to use Italian. In this module one hour per week is dedicated to oral practice and students will be introduced to aspects of Italian culture. Please note that this module is not designed for native speakers of Italian.						
Programme module type:	Either (IT1001 an	d IT1002) or (IT1003	and IT1004) are co	mpulsory for Italian		
Pre-requisite(s):	IT1001 or Higher	Italian or its equival	ent			
Required for:	IT2001					
Learning and teaching methods and delivery:	Weekly contact: surgery hour (x 1		age classes, 1 culture	e lecture/seminar, and 1		
	Scheduled learni	ng: 55 hours	Guided indepen	dent study: 145 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%					
	As used by St Andrews: 2-hour Written Examination = 40%, Practical Examination = 20%, Coursework = 40%					
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	Dr R Wilson					
Lecturer(s)/Tutor(s):	Italian Departme	nt staff and Italian L	anguage Tutors			

### IT1003 Italian Language Intermediate 1

calian Language Intermediate 1							
SCOTCAT Credits:	10	SCQF Level 7	Semester:	1			
Academic year:	2016/7 & 2017/	8					
Planned timetable:	By arrangement - normally 3.00 pm						
This module and its co-requisite provide a thorough and consistently structured revision of grammar and a consolidation of speaking, reading, writing skills through formal grammar classes, practical oral language classes. Please note that this module is not designed for native speakers of Italian.							
Programme module type:	Either (IT1001 and IT1002) or (IT1003 and IT1004) are compulsory for Italian						
Pre-requisite(s):	A-Level or Higher Italian. A pass mark in an additional, departmental entrance test would allow access also to students with a slightly lower qualification (e.g. GCSE, etc.)						
Co-requisite(s):	IT1013		Required for:	IT1004			
Learning and teaching	Weekly contact	: 3 classes and 1 su	irgery hour.	·			
methods and delivery:	Scheduled learn	iing: 40 hours	Guided indeper	ndent study: 60 hours			
Assessment pattern:	As defined by Q	AA:					
	Written Examina	ations = 0%, Practi	cal Examinations = 2	.0%, Coursework = 80%			
	As used by St Andrews:						
	Coursework = 100% (20% Oral test, 80% Continuous assessment)						
Re-Assessment pattern:	3-hour Written I	Examination = 100	%				
Module Co-ordinator:	Ms S Triggiano						

#### IT1004 Italian Language Intermediate 2

10	10SCQF Level 7Semester:2					
2016/7 & 2017/	8					
By arrangement	By arrangement					
Building on IT1003, this module and its co-requisite provide a thorough revision of grammar and a consolidation of speaking, reading and writing skills through formal grammar classes and practical oral language classes. Please note that this module is not designed for native speakers of Italian.						
Either (IT1001 and IT1002) or (IT1003 and IT1004) are compulsory for Italian						
IT1003						
IT1014		Required for:	IT2001			
Weekly contact: 3 classes and 1 surgery hour						
Scheduled learning: 44 hours		Guided independent study: 56 hours				
As defined by QAA: Written Examinations = 60%, Practical Examinations = 10%, Coursework = 30%						
As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40% (10% Oral test, 30% Continuous assessment)						
3-hour Written Examination = 100%						
Ms S Triggiano						
Ms S Triggiano						
	10 2016/7 & 2017/ By arrangement odule and its co reading and writi e that this module Either (IT1001 a IT1003 IT1014 Weekly contact Scheduled learn As defined by Q Written Examina 30% As used by St An 2-hour Written I Continuous asse 3-hour Written I	10SCQF Level 72016/7 & 2017/8By arrangementodule and its co-requisite provide reading and writing skills through the te that this module is not designed for Either (IT1001 and IT1002) or (IT10IT1003IT1014Weekly contact: 3 classes and 1 su Scheduled learning: 44 hoursAs defined by QAA: Written Examinations = 60%, Pract 30%As used by St Andrews: 2-hour Written Examination = 60% Continuous assessment)3-hour Written Examination = 100 Ms S Triggiano	10SCQF Level 7Semester:2016/7 & 2017/8By arrangementodule and its co-requisite provide a thorough revisioner ading and writing skills through formal grammar clase that this module is not designed for native speakers ofEither (IT1001 and IT1002) or (IT1003 and IT1004) are ofIT1003IT1014Required for:Weekly contact: 3 classes and 1 surgery hourScheduled learning: 44 hoursAs defined by QAA:Written Examinations = 60%, Practical Examinations = 30%As used by St Andrews:2-hour Written Examination = 60%, Coursework = 40% Continuous assessment)3-hour Written Examination = 100%			

### IT1013 Italian Geographies

talian Geographies					
SCOTCAT Credits:	10	SCQF Level 7	Semester:	1	
Academic year:	2016/7 & 2017/	8			
Planned timetable:	Fortnightly lectu arranged.	Fortnightly lectures 10.00 am Mon (beginning week 2); other classes to be arranged.			
This module aims to give students some sense of the complexity of modern Italy through the study of particular cultural phenomena which have played an important role in national identity formation. The module will look at a range of different texts which explore key moments in twentieth century Italian culture. Students will gain a good understanding of the events and how Italian culture has chosen to make sense of them in different media.					
Programme module type:	Optional for Ital	ian			
Co-requisite(s):	IT1003 or IT2001				
Learning and teaching	Weekly contact	: 2 classes and 1 su	rgery hour.		
methods and delivery:	Scheduled learn	iing: 30 hours	Guided indeper	ndent study: 70 hours	
Assessment pattern:	As defined by Q Written Examina		al Examinations = 0	%, Coursework = 100%	
	As used by St Andrews: Coursework = 100%				
Re-Assessment pattern:	Written Coursework = 100%				
Module Co-ordinator:	Dr R Riccobono				
Lecturer(s)/Tutor(s):	Dr R Riccobono				

### IT1014 Italian Histories

SCOTCAT Credits:	10	SCQF Level 7	Semester:	2		
Academic year:	2016/17 & 2017	/8				
Planned timetable:	To be arranged.					
This module will give students a sense of the complexity of Italy's past through the study of literary texts from different historical periods considered in their different contexts.						
Programme module type:	Optional for Italian					
Co-requisite(s):	IT1004 or IT2002					
Learning and teaching						
methods and delivery:	Scheduled learning: 33 hours Guided independent study: 67 hours			<b>ident study:</b> 67 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%					
	As used by St Andrews: Coursework = 100%					
Re-Assessment pattern:	Written Coursework = 100%					
Module Co-ordinator:	Dr R Riccobono					
Lecturer(s)/Tutor(s):	Dr R Riccobono					

# IT2001 Second Level Italian

econd Level Italian						
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1		
Academic year:	2016/7 & 2017/3	8				
Planned timetable:	5.00 pm Tue lect	ture. Seminar class	and language class	es to be arranged.		
This Second Level Italian module aims at further developing the language skills acquired in First level Italian modules, and at enabling students to achieve an intermediate level in reading, writing, listening and speaking in Italian. The module also introduces students to diverse elements of Italian culture (film and literature) and language used in different periods.						
Programme module type:	Compulsory for Italian					
Pre-requisite(s):	IT1002 or IT1004					
Required for:	IT2002					
Learning and teaching methods and delivery:	Weekly contact 1 surgery hour.	: 3 language classes	, 1 culture lecture,	1 culture seminar and		
	Scheduled learn	i <b>ng:</b> 60 hours	Guided indeper	ndent study: 140 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 15%, Coursework = 85% As used by St Andrews: Coursework = 100% (15% Oral test, 85% culture essays and language work)					
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	Prof D Duncan					

### IT2002 Second Level Italian (Advanced)

)(	econd Level Italian (Advanced)					
	SCOTCAT Credits:	20	SCQF Level 8	Semester:	2	
	Academic year:	2016/7 & 2017/	8			
	Planned timetable:	5.00 pm Tue lec	ture. Seminar class	and language classe	es to be arranged.	
This module offers an intermediate language course for students who have passed IT 2001. It is designed to (1) further consolidate students' knowledge of Italian grammar, idiom and vocabulary, (2) refine their language skills and (3) develop their communication skills both oral and written through a graded oral programme related to Italian history and culture. Students will continue their study of mediaeval and modern Italian culture.						
	Programme module type:	Compulsory for	Italian			
	Pre-requisite(s):	IT2001				
	Required for:	IT3001				
	Learning and teaching methods and delivery:	Weekly contact 1 surgery hour.	: 3 language classes	, 1 culture lecture,	1 culture seminar and	

methods and derivery.	i Suigery nout.					
	Scheduled learning: 66 hours Guided independent study: 134 hou					
Assessment pattern:	As defined by QAA: Written Examinations = 35%, Practical Examinations = 15%, Coursework = 50%					
	As used by St Andrews: 2-hour Written Examination = 35%, Coursework = 65% (40% essays and 25% language work)					
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	Prof D Duncan					
Lecturer(s)/Tutor(s):	ТВС					

### Persian (PR) Modules

#### PR1001 Persian for Beginners 1

20	20 SCQF Level 7 Semester: 1					
2016/7 & 2017/8	5					
2.00 pm Mon to	Fri					
This is a beginner's level language module, which teaches the skills of reception (reading and listening) and production (speaking and writing) in Persian. The aim is to familiarise students with the spoken and written forms of Persian, to enable them to express themselves in writing, role-play and basic dialogues, and to begin to read basic authentic texts. Please note that this module is not designed for native or heritage speakers of Persian.						
Compulsory for P	Persian					
Available to any o	Available to any other degree programme.					
Native speaker of	f Persian, a pass at H	ligher, A-Level or eq	uivalent.			
PR1002						
Weekly contact:	5 language classes a	and 1 surgery hour.				
Scheduled learni	ng: 60 hours	Guided indepen	dent study: 140 hours			
As defined by QA	<b>\A</b> :					
Written Examina	tions = 40%, Practica	al Examinations = 20	%, Coursework = 40%			
As used by St An	drews:					
2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%						
3-hour Written Examination = 100%						
Dr M Ghorbankarimi						
Dr M Ghorbanka	rimi					
	2016/7 & 2017/8 2.00 pm Mon to guage module, wh iting) in Persian. T em to express the Please note that th Compulsory for P Available to any of Native speaker of PR1002 Weekly contact: Scheduled learni As defined by QA Written Examina As used by St An 2-hour Written E 20%, Coursework 3-hour Written E	2016/7 & 2017/8 2.00 pm Mon to Fri guage module, which teaches the ski iting) in Persian. The aim is to familia tem to express themselves in writing, r Please note that this module is not c Compulsory for Persian Available to any other degree progra Native speaker of Persian, a pass at H PR1002 Weekly contact: 5 language classes a Scheduled learning: 60 hours As defined by QAA: Written Examinations = 40%, Practica As used by St Andrews: 2-hour Written Examination = 40%, a 20%, Coursework = 40% 3-hour Written Examination = 100%	2016/7 & 2017/8   2.00 pm Mon to Fri   guage module, which teaches the skills of reception (reating) in Persian. The aim is to familiarise students with them to express themselves in writing, role-play and basic delease note that this module is not designed for native   Compulsory for Persian   Available to any other degree programme.   Native speaker of Persian, a pass at Higher, A-Level or eq   PR1002   Weekly contact: 5 language classes and 1 surgery hour.   Scheduled learning: 60 hours   Guided indepen   As defined by QAA:   Written Examinations = 40%, Practical Examinations = 20   As used by St Andrews:   2-hour Written Examination = 40%, approximately 15-mi   20%, Coursework = 40%   3-hour Written Examination = 100%   Dr M Ghorbankarimi			

#### PR1002 Persian for Beginners 2

croidin for Deginners 2						
SCOTCAT Credits:	20 SCQF Level 7 Semester: 2					
Academic year:	2016/7 & 2017/8					
Planned timetable:	2.00 pm Mon to	Fri				
This module is a continuation of PR1001, developing reception skills (reading and listening), and language production (speaking and writing) in Persian. It also provides an introduction to elementary translation between Persian and English. Please note that this module is not designed for native or heritage speakers of Persian.						
Programme module type:	Compulsory for P	Persian				
	Available to any other degree programme.					
Pre-requisite(s):	PR1001					
Required for:	PR2001					
Learning and teaching	Weekly contact:	5 language classes a	nd 1 surgery hour.			
methods and delivery:	Scheduled learni	ng: 66 hours	Guided indepen	dent study: 134 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 20%, Coursework = 40%					
	As used by St Andrews: 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%					
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	Dr M Ghorbankarimi					
Lecturer(s)/Tutor(s):	Dr M Ghorbanka	rimi				

### PR2001 Intermediate Persian 1

intermediate Persian 1	Intermediate Persian 1						
SCOTCAT Credits:	20	20 SCQF Level 8 Semester: 1					
Academic year:	2016/7 & 2017/8	3					
Planned timetable:	1.00 pm Mon to	Fri					
This is the first of the two intermediate level Persian modules. Students will develop skills to read more sophisticated texts written in the target language and translate them into English. They will also consolidate their understanding of Persian grammar and learn how to use it in reading, listening, speaking and writing. They will be introduced to vocabulary from a wider range of topics and will be able to hold longer conversations about those topics. They will be exposed to some basic classical Persian literature. By the end of the module the students are expected to be competent in: a) Conversation at an intermediate level on a variety of topics (modern events and Iranian culture); b) The discussion of a range of general topics and c) Reading and translating modern standard Persian texts from newspapers, short stories, etc.							
Programme module type:	Compulsory for F	Persian					
	Available to any o	degree programme.					
Pre-requisite(s):	PR1002						
Required for:	PR2002						
Learning and teaching	Weekly contact:	4 lectures, 1 tutorial	and 1 surgery hour.				
methods and delivery:	Scheduled learni	i <b>ng:</b> 60 hours	Guided indepen	dent study: 140 hours			
Assessment pattern:		tions = 40%, Practica	Il Examinations = 20	%, Coursework = 40%			
	As used by St Andrews: 2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%						
Re-Assessment pattern:	3-hour Written E	xamination = 100%					
Module Co-ordinator:	Dr M Ghorbankarimi						
Lecturer(s)/Tutor(s):	Dr M Ghorbanka	rimi					

#### PR2002 Intermediate Persian 2

intermediate Persian Z							
SCOTCAT Credits:	20	20 SCQF Level 8 Semester: 2					
Academic year:	2016/7 & 2017/8	3					
Planned timetable:	1.00 pm Mon to	Fri					
This is the second of two intermediate level Persian modules. In tutorials, applied language work uses passages from contemporary and modern writings, selected for their relevance to the understanding of contemporary issues, language and thought. In classes/lectures, representative literary texts provide insights into key themes in Iranian culture. By the end of the module the students are expected to be competent in: a) Reading and translating newspapers on contemporary topics. b) Conversing and engaging in discussion about contemporary topics related to the Middle Eastern and Iranian culture.							
Programme module type:	Compulsory for F	Persian					
	Available to any o	degree programme.					
Pre-requisite(s):	PR2001						
Learning and teaching	Weekly contact:	4 lectures, 1 tutorial	and 1 surgery hour.				
methods and delivery:	Scheduled learni	ng: 66 hours	Guided indepen	dent study: 134 hours			
Assessment pattern:	As defined by QA	<b>\A</b> :					
	Written Examina	tions = 40%, Practica	al Examinations = 20	%, Coursework = 40%			
	As used by St Andrews:						
	2-hour Written Examination = 40%, approximately 15-minute Oral Examination = 20%, Coursework = 40%						
Re-Assessment pattern:	3-hour Written Examination = 100%						
Module Co-ordinator:	Dr M Ghorbankarimi						
Lecturer(s)/Tutor(s):	Dr M Ghorbanka	rimi					

# Russian (RU) modules

RU1001 Elementary Russian Lang	001 Elementary Russian Language 1						
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1			
Academic year:	2016/7 & 2017/3	8					
Planned timetable:	11.00 am plus 1 oral hour to be arranged.						
grammar, pronunciation). T pronunciation. The main g pronouns), use of cases, ar	The module, aimed at beginners, provides the most basic elements of Russian (alphabet, vocabulary, grammar, pronunciation). The module begins with the Cyrillic alphabet and the rules of spelling and pronunciation. The main grammatical areas covered are the nominal declensions (nouns, adjective, pronouns), use of cases, and the verbal conjugations, and present and past tenses. Oral tuition with a native language tutor is provided. Please note that this module is not designed for native or heritage speakers of Russian.						
Programme module type:	Optional for Russian						
Anti-requisite(s):	RU1005						
Required for:	RU1002						
Learning and teaching	Weekly contact	: 1 lecture, 3 langua	ge classes and 1 su	rgery hour.			
methods and delivery:	Scheduled learn	ing: 50 hours	Guided indepen	ident study: 150 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 15%, Coursework = 25%						
	As used by St Andrews: 2-hour Written Examination = 60%, Practical Test = 15%, Coursework = 25%						
Re-Assessment pattern:	3-hour Written Examination = 100%						
Module Co-ordinator:	ТВС						

#### RU1002 Elementary Russian Language 2

Elementary Russian Lang						
SCOTCAT Credits:	20	20 SCQF Level 7 Semester:				
Academic year:	2016/7 & 2017/3	2016/7 & 2017/8				
Planned timetable:	11.00 am plus 1	oral hour to be ar	ranged.			
The module builds on RU1001, and on completion will have provided a competence in Russian grammar sufficient for reading Russian texts (books, newspapers etc) with the aid of a dictionary. Further important areas of Russian grammar are covered, including plural and adjectival declensions, future tenses, verbal aspects and verbs of motion. Oral tuition is continued. Please note that this module is not designed for native or heritage speakers of Russian.						
Programme module type:	Optional for Russian					
Pre-requisite(s):	RU1001		Anti-requisite(s):	RU1006		
Required for:	RU2001, RU2003	3, RU2100, RU2110	), RU2201, RU2202,	RU2205, RU2206		
Learning and teaching	Weekly contact	: 1 lecture, 3 langu	age classes and 1 su	rgery hour.		
methods and delivery:	Scheduled learn	ing: 55 hours	Guided indepen	<b>ident study:</b> 145 hours		
Assessment pattern:	As defined by Q	AA:				
	Written Examinations = 60%, Practical Examinations = 15%, Coursework = 25%					
	As used by St Andrews:					
	2-hour Written Examination = 60%, Practical Test = 15%, Coursework = 25%					
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	ТВС					
Lecturer(s)/Tutor(s):	ТВС					

# RU1005 Advanced Elementary Russian Language and Literature 1

Advanced Elementary Russian Language and Literature 1						
SCOTCAT Credits:	20	SCQF Level 7	S	Semester:	1	
Academic year:	2016/7 & 2017/	8				
Planned timetable:	4.00 pm plus 1 h	nour to be arrange	ed.			
The module reinforces and builds on the knowledge of grammar and vocabulary acquired at school and tests it through a system of regular translations from and into Russian and short written quizzes. Literary texts are studied in Russian, and two literary essays in English are required. Oral tuition is given in small-group classes with a native language instructor. Please note that this module is not designed for native or heritage speakers of Russian.						
Programme module type:	Optional for Rus	Optional for Russian				
Pre-requisite(s):	Higher Russian o	or its equivalent.	An	ti-requisite(s):	RU1001	
Required for:	RU1006, RU2203	3, RU2204				
Learning and teaching	Weekly contact	: 3 language classe	es, 1	oral class and 1	surgery hour.	
methods and delivery:	Scheduled learn	iing: 50 hours		Guided indeper	<b>ident study:</b> 150 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%					
	As used by St Andrews: 2-hour Written Examination = 40%, Practical Test = 10%, Coursework = 50%					
Re-Assessment pattern:	3-hour Written I	Examination = 100	)%			
Module Co-ordinator:	ТВС					

RU1006 Advanced Elementa	1006 Advanced Elementary Russian Language and Literature 2					
SCOTCAT Credits:		20	SCQF Level 7	Semester:	2	
Academic year:		2016/7 & 2017/8				
Planned timetable:		4.00 pm plus 1 hour to be arranged.				
translation, text analy classes with a native	The module builds on the level of achievement reached in RU1005. It has elements of grammar, translation, text analysis, study of literature, for which two essays in English are required, and oral tuition classes with a native language instructor. Please note that this module is not designed for native or heritage speakers of Russian.					
Programme module t	ype:	Optional for Rus	sian			
Pre-requisite(s):		RU1005		Anti-requisite(s):	RU1002	
Required for:		RU2005, RU210	), RU2105, RU210	8, RU2205, RU2206		
Learning and teachi		Weekly contact: 3 language classes, 1 oral class and 1 surgery hour.				
methods and delive	ery:	Scheduled learn	ing: 55 hours	Guided indeper	ndent study: 145 hours	
Assessment pattern	1:	As defined by Q	AA:			
		Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%				
		As used by St Andrews:				
		2-hour Written Examination = 40%, Practical Test = 10%, Coursework = 50%				
Re-Assessment patter	rn:	3-hour Written Examination = 100%				
Module Co-ordinator:	:	ТВС				

### Modern Languages - 1000 & 2000 Level - 2016/7 - August 2016

RU2100 Intermediate Russian (Su	00 Intermediate Russian (Summer Course)						
SCOTCAT Credits:	40	SCQF Level 8	Semester:	SUMMER			
Academic year:	2016/7 & 2017/8						
Planned timetable:	20 hours per we	ek for 8 weeks.					
student's proficiency in Rus RU2004 at the appropriate vocabulary, translation, and English is spoken, thus enha who are unable to take Leve	This module is an intensive six-week Russian language and culture course in Russia which brings the student's proficiency in Russian up to a level equivalent to that reached by students passing RU2002 or RU2004 at the appropriate level (Grade 11). Twenty hours of classes per week in conversation, grammar, vocabulary, translation, and Russian cultural background. Students live with families where little if any English is spoken, thus enhancing their immersion in the Russian language. It is available only to students who are unable to take Level 2 Russian modules as part of their sub-Honours course in Semesters 1 and 2 of their second year of study.						
Programme module type:	Optional for Rus	sian					
Pre-requisite(s):	RU1002, RU1006 at Grade 16 or higher		Anti-requisite(s):	Any second-level Russian module			
Required for:	Russian Honours	s Modules					
Learning and teaching	Weekly contact	: Lectures and prac	ctical classes.				
methods and delivery:	Scheduled learn	i <b>ng:</b> 0 hours	Guided indeper	ndent study: 0 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 30%, Practical Examinations = 20%, Coursework = 50%						
	As used by St Andrews: 2-hour Written Examination = 30%, Oral Examination = 20%, Coursework = 50%						
Re-Assessment pattern:	3-hour Written I	Examination = 100 <sup>4</sup>	%				
Module Co-ordinator:	ТВС						

RU2201 Intermediate Russiar	J2201 Intermediate Russian Language 1						
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1			
Academic year:	2016/7	2016/7					
Planned timetable:	3.00 pm plus 1	3.00 pm plus 1 oral hour to be arranged.					
took the beginners' mo grammar taught in the Students will translate contemporary audio-vis with key historical and	This module (followed by RU2202 in Semester 2) is the language track at second level for students who took the beginners' modules (RU1001 and RU1002) at first level. The most important elements of Russian grammar taught in the first year are reinforced in this course, with further points of grammar and syntax. Students will translate passages from English to Russian and develop comprehension skills in response to contemporary audio-visual and online material. Material for translation from Russian to English engages with key historical and cultural events. Spoken Russian is improved through small-group oral tuition classes with a native language instructor.						
Programme module typ	40 credits from Russian.	40 credits from RU2201 - RU2204 are Compulsory for all degrees involving Russian.					
Pre-requisite(s):	RU1002	002 Anti-requisite(s): RU2203, RU2003 RU2003, RU2005					
Co-requisite(s):	RU2202		Required for:	RU2202			
Learning and teachin		:: 3 classes plus 1 or	al hour and 1 surge	ry hour.			
methods and deliver	Scheduled learn	ning: 55 hours	Guided indeper	ndent study: 145 hours			
Assessment pattern:		As defined by QAA: Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%					
		As used by St Andrews: 2-hour Written Examination = 40%, Practical Test = 10%, Coursework = 50%					
Re-Assessment pattern	: 3-hour Written	3-hour Written Examination = 100%					
Module Co-ordinator:	Dr E Finer						

Intermediate Russian La	nguage 2				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2	
Academic year:	2016/7 & 2017/	8			
Planned timetable:	10.00 am plus 1	oral hour to be arra	anged.		
This module follows RU2201. It is the language track at second level for students who took the beginners' modules (RU1001 and RU1002) at first level. The most important elements of Russian grammar taught in the first year and RU2201 are reinforced in this course, with further points of grammar and syntax. Students will translate passages from English to Russian and develop comprehension skills in response to contemporary audio-visual and online material. Material for translation from Russian to English engages with key historical and cultural events. Spoken Russian is improved through small-group oral tuition classes with a native language instructor.					
Programme module type:	40 credits from RU2201 - RU2204 are Compulsory for all degrees involving Russian.				
Pre-requisite(s):				RU2204, RU2002, RU2004, RU2006	
Co-requisite(s):	RU2201	·		·	
Learning and teaching	Weekly contact	: 3 classes plus 1 or	al hour and 1 surge	ry hour.	
methods and delivery:	Scheduled learn	ning: 55 hours	Guided indeper	ndent study: 145 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 50%, Practical Examinations = 10%, Coursework = 40%				
	As used by St Andrews: 2-hour Written Examination = 50%, Practical Test = 10%, Coursework = 40%				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	ТВС				

### RU2203 Advanced Intermediate Russian Language 1

	.80 -	Advanced Intermediate Russian Language 1					
20	SCQF Level 8	Semester:	1				
2016/7 & 2017/3	2016/7 & 2017/8						
3.00 pm plus 1 o	oral hour to be arra	nged.					
This module (followed by RU2204 in Semester 2) is the language track at second level for students who took the advanced' modules (RU1005 and RU1006) at first level. The most important elements of Russian grammar revised in the first year are reinforced in this course, with further points of grammar and syntax. Students will translate passages from English to Russian and develop comprehension skills in response to contemporary audio-visual and online material. Material for translation from Russian to English engages with key historical and cultural events. Spoken Russian is improved through small-group oral tuition classes with a native language instructor.							
40 credits from RU2201 - RU2204 are Compulsory for all degrees involving Russian.							
RU1005		Anti-requisite(s):	RU2201, RU2003, RU2005				
RU2204		Required for:	RU2204				
Weekly contact:	: 3 classes plus 1 or	al hour and 1 surge	ry hour.				
Scheduled learn	ing: 50 hours	Guided indepen	<b>ident study:</b> 150 hours				
As defined by Q	AA:						
Written Examinations = 50%, Practical Examinations = 10%, Coursework = 40%							
As used by St Andrews:							
2-hour Written Examination = 50%, Practical Test = 10%, Coursework = 40%							
3-hour Written B	Examination = 1009	6					
Dr E Finer							
	20 2016/7 & 2017/2 3.00 pm plus 1 c U2204 in Semesta s (RU1005 and RU year are reinforce ages from English and online mater ral events. Spoker uctor. 40 credits from I RU1005 RU2204 Weekly contact: Scheduled learn As defined by Q Written Examina 40% As used by St Ar 2-hour Written I 3-hour Written I	20 SCQF Level 8   2016/7 & 2017/8 3.00 pm plus 1 oral hour to be arra   U2204 in Semester 2) is the languages (RU1005 and RU1006) at first level year are reinforced in this course, wages from English to Russian and de and online material. Material for transral events. Spoken Russian is improvulator.   40 credits from RU2201 - RU2204 a Russian.   RU1005   RU2204   Weekly contact: 3 classes plus 1 or   Scheduled learning: 50 hours   As defined by QAA:   Written Examinations = 50%, Practid0%   As used by St Andrews:   2-hour Written Examination = 50%,	20SCQF Level 8Semester:2016/7 & 2017/83.00 pm plus 1 oral hour to be arranged.U2204 in Semester 2) is the language track at second is (RU1005 and RU1006) at first level. The most importa year are reinforced in this course, with further points or ages from English to Russian and develop comprehensi and online material. Material for translation from Russ ral events. Spoken Russian is improved through small-gr uctor.40 credits from RU2201 - RU2204 are Compulsory for a Russian.RU1005Anti-requisite(s):RU2204Required for:Weekly contact: 3 classes plus 1 oral hour and 1 surge Scheduled learning: 50 hoursAs defined by QAA: Written Examinations = 50%, Practical Examinations = 40%As used by St Andrews: 2-hour Written Examination = 50%, Practical Test = 10%				

### RU2204 Advanced Intermediate Russian Language 2

Advanced Intermediate Russian Language 2						
SCOTCAT Credits:	20	SCQF I	Level 8	Semester:		2
Academic year:	2016/7 & 2017/	2016/7 & 2017/8				
Planned timetable:	3.00 pm plus 1 c	oral hou	r to be arrar	nged.		
This module follows RU2203. It is the language track at second level for students who took the advanced' modules (RU1005 and RU1006) at first level. The most important elements of Russian grammar revised in RU2203 are reinforced in this course and further points of grammar and syntax are introduced. Students will translate passages from English to Russian and develop comprehension skills in response to contemporary audio-visual and online material. Material for translation from Russian to English engages with key historical and cultural events. Spoken Russian is improved through small-group oral tuition classes with a native language instructor.						
Programme module type:	40 credits from RU2201 - RU2204 are Compulsory for all degrees involving Russian.					
Pre-requisite(s):	RU1005		Anti-requis	site(s):	RU22	02, RU2004, RU2006
Co-requisite(s):	RU2203				I	
Learning and teaching	Weekly contact	: 3 class	es plus 1 ora	al hour and 2	1 surge	ry hour.
methods and delivery:	Scheduled learn	ning: 55	hours	Guided in	ndeper	ndent study: 145 hours
Assessment pattern:	As defined by QAA: Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%					
	As used by St Andrews: 2-hour Written Examination = 40%, Practical Test = 10%, Coursework = 50%					
Re-Assessment pattern:	3-hour Written I	Examina	ation = 100%			
Module Co-ordinator:	ТВС					

#### RU2205 Intermediate Russian Literature and Culture 1

SCOTCAT Credits:	10SCQF Level 8Semester:1				
Academic year:	2016/7				
Planned timetable:	To be confirmed	1			
The module introduces students to three works of pre-twentieth-century literature and culture to be read in Russian, while improving reading and comprehension skills. It will include a combination of canonical and non-canonical texts by women and men, and explore the cultural and institutional contexts in which texts were produced, published, read, or viewed. Students will share impressions through class and online discussions, and informal presentations. This module will prepare students for Honours content modules where longer and more complex texts are read in Russian. While optional, students intending to pursue single or joint honours including Russian are encouraged to take this module.					
Programme module type:	Optional for Rus	sian			
Pre-requisite(s):	RU1002 or RU10	006			
Learning and teaching	Weekly contact	: 1 class per week a	nd 1 surgery hour.		
methods and delivery:	Scheduled learn	iing: 22 hours	Guided indepen	<b>ident study:</b> 78 hours	
Assessment pattern:	As defined by Q	AA:			
	Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%				
	As used by St Andrews:				
	Coursework = 100%				
Re-Assessment pattern:	2-hour Written I	Examination = 100%	, )		
Module Co-ordinator:	Dr E Finer				

#### **RU2206 Intermediate Russian Literature and Culture 2**

SCOTCAT Credits:	10	SCQF Level 8	Semester:	2	
Academic year:	2016/7				
Planned timetable:	To be confirmed				

The module introduces students to three works of twentieth-century literature and culture to be read in Russian, while improving reading and comprehension skills. It will include a combination of canonical and non- canonical texts by men and women, and explore the cultural and institutional contexts in which texts were produced, published, viewed, and read. Students will share impressions through class and online discussions, and informal presentations. This module will prepare students for Honours content modules where longer and more complex texts are read in Russian. While optional, students intending to pursue single or joint honours including Russian will be encouraged to take this module.

Programme module type:	Optional for Russian				
Pre-requisite(s):	RU1002 or RU1006				
Learning and teaching	Weekly contact: 1 class per week and 1 surgery hour.				
methods and delivery:	Scheduled learning: 22 hours Guided independent study: 78 hours				
Assessment pattern:	As defined by QAA: Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%				
	As used by St Andrews: Coursework = 100%				
Re-Assessment pattern:	2-hour Written Examination = 100%				
Module Co-ordinator:	ТВС				

### Spanish (SP) modules

P1001 Spanish Language and Texts 1						
SCOTCAT Credits:	20	SCQF Level 7	Semester:	1		
Academic year:	2016/7 & 2017/	2016/7 & 2017/8				
Availability restrictions:	Available only to	o First Year student	ts.			
Planned timetable:	12.00 noon					
is formal grammar instruction and self-access material. The	The language part of the module promotes the four skills of reading, writing, listening and speaking. The is formal grammar instruction and a programme of participative classroom activities, grammar instruction and self-access material. The texts component is designed to provide language in context and to widen the students experience of Spanish and Spanish American life and culture through selected writing and film.					
Programme module type:	Either (SP1001 and SP1002) or (SP1003 and SP1004) are compulsory for Spanish					
Pre-requisite(s):	Higher/A-Level Spanish or Anti-requisite(s): equivalent.		SP1003			
Required for:	SP1002					
Learning and teaching methods and delivery:	Weekly contact: 3 language classes, 1 lecture and 1 surgery hour (x 10 weeks), 1 seminar (x 8 weeks).					
	Scheduled learn	i <b>ng:</b> 58 hours	Guided indeper	ndent study: 142 hours		
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%					
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%					
Re-Assessment pattern:	3-hour Written Examination = 100%					
Module Co-ordinator:	Prof J Larios					

### SP1002 Spanish Language and Texts 2

Spanish Language and Te	XC3 2				
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2	
Academic year:	2016/7 & 2017/	8			
Planned timetable:	12.00 noon				
of linguistic difficulty throug access work. The literary te writing, chosen for linguistic	le advances the four skills developed in SP1001. A language coursebook introduces a higher leve ic difficulty through a series of exercises, participative classwork, grammar instruction and self rk. The literary texts represent contemporary and earlier Spanish as well as Spanish Americar osen for linguistic enrichment and cultural significance. The module aims at a level of attainment to enable the student to enter confidently the 2000-level modules.				
Programme module type:	Either (SP1001 and SP1002) or (SP1003 and SP1004) are compulsory for Spanish				
Pre-requisite(s):	SP1001		Anti-requisite(s):	SP1004	
Required for:	SP2001	SP2001			
Learning and teaching methods and delivery:	Weekly contact weeks), 1 semin		es, 1 lecture and 1 su	rgery hour (x 11	
	Scheduled learn	i <b>ng:</b> 63 hours	Guided indepen	ident study: 137 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews:				
	2-hour Written Examination = 60%, Coursework = 40%				
Re-Assessment pattern:	3-hour Written I	Examination = 100	%		
Module Co-ordinator:	Prof J Larios				

### Modern Languages - 1000 & 2000 Level - 2016/7 - August 2016

#### SP1003 Spanish for Beginners 1

spanish for beginners I							
SCOTCAT Credits:	20	SCQF Level 7 Semester: 1					
Academic year:	2016/7 & 2017/3	2016/7 & 2017/8					
Availability restrictions:	Available only to	First Year students	i.				
Planned timetable:	2.00 pm or, if tir	netable clash, 3.00	pm.				
in the syntax, morphology an reading, writing, listening ar	age: The objective is to initiate Spanish language acquisition with a firm grounding gy and vocabulary of the language. The skills developed are accuracy and fluency in g and speaking. In classes, students are taught and practise new structures. In the se skills are further enhanced through the individual use of self-access materials.						
Programme module type:	Either (SP1003 and SP1004) or (SP1001 and SP1002) are compulsory for Spanish						
Anti-requisite(s):	Speaker of Spanish, a pass at Higher, A-Level or equivalent						
Required for:	SP1004						
Learning and teaching	Weekly contact: 4 language classes and 1 surgery hour. (x 11 weeks)						
methods and delivery:	Scheduled learn	ing: 55 hours	Guided indepen	<b>ident study:</b> 145 hours			
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%						
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%						
Re-Assessment pattern:	3-hour Written I	Examination = 100%	,				
Module Co-ordinator:	Dr T Bergman						

# SP1004 Spanish for Beginners 2

Spanish for Beginners 2					
SCOTCAT Credits:	20	SCQF Level 7	Semester:	2	
Academic year:	2016/7 & 2017/	2016/7 & 2017/8			
Planned timetable:	2.00 pm or, if tir	netable clash, 3.00	pm.		
self-access CALL program an expression. There are also chosen for their linguistic an	of language instruction per week to continue intensive language initiation and a m and video materials to consolidate language acquisition and instil accuracy of also ten class hours and eight seminars devoted to Hispanic film and literature, ic and cultural interest. Vocabulary and familiarisation with aspects of the Hispanic sound basis in the grammar of Spanish in this module facilitates entry into 2000- n.				
Programme module type:	Either (SP1003 and SP1004) or (SP1001 and SP1002) are compulsory for Spanish				
Pre-requisite(s):	SP1003		Anti-requisite(s):	SP1002	
Required for:	SP2005				
Learning and teaching methods and delivery:	Weekly contact: 3 language classes and 1 surgery hour (x 11 weeks), 1 lecture (x 11 weeks) and 1 seminar (x 8 weeks).				
	Scheduled learn	ing: 63 hours	Guided indepen	ident study: 137 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%				
Re-Assessment pattern:	3-hour Written I	Examination = 100%	6		
Module Co-ordinator:	ТВС				

### SP1030 Introduction to Modern Latin America

ntroduction to Modern Latin America					
SCOTCAT Credits:	10	SCQF Level 7	Semester:	2	
Academic year:	2016/7 & 2017/	2016/7 & 2017/8			
Planned timetable:	1.00 pm Mon ar	ıd Fri			
This module offers an int Independence (1804-1825), present. Adopting a themat early national period, the n trends towards democratisa will stress the common then highlight specific national Revolution, the Chaco War,	it traces the pol ic approach, with eocolonial period tion within a cont nes between cour contexts. Key e	itical history of Spa in a continental-ba l, the age of extrer ext of globalisation atries as far apart as events such as th	anish America, Bra sed narrative, this nes and the age o will also be addres Mexico and Argen e Mexican-Americ	zil and Haiti up to the module focuses on the f neoliberalism. Recent sed. Whilst the module tina, it will nonetheless an war, the Mexican	
Programme module type:	Available to students on any degree programme.				
Pre-requisite(s):	Knowledge of the Spanish language is NOT required.				
Learning and teaching	Weekly contact: 2 lectures and 1 surgery hour.				
methods and delivery:	Scheduled learn	iing: 32 hours	Guided indeper	ndent study: 68 hours	
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40% As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%				
Re-Assessment pattern:	3-hour Written l	Examination = 100%	6		
Module Co-ordinator:	Prof W M Fowle	r			

#### SP2001 Spanish Language and Critical Approaches to Texts 1 **SCOTCAT Credits:** SCQF Level 8 Semester: 1 20 2016/7 & 2017/8 Academic year: **Planned timetable:** 11.00 am In language the four skills of reading, listening, speaking and writing are developed through prepared work and class activities. Language material will reflect cultural aspects of the Spanish-speaking world. The module maintains progress from SP1002; there is a learning gradient. In texts, major critical approaches are studied with reference to the genres of poetry, prose and drama and applied to the critical analysis of specific examples of each from the sixteenth century to the twenty-first, drawn from Spain and Spanish America. SP2001 or SP2005 Compulsory for all degrees involving Spanish Programme module type: **Pre-requisite(s):** SP1002 Anti-requisite(s): SP2005 SP2002 **Required for:** Learning and teaching Weekly contact: 2 language classes and 1 surgery hour (x 11 weeks), 1 methods and delivery: lecture (x 10 weeks), 1 seminar (x 8 weeks). Scheduled learning: 51 hours Guided independent study: 149 hours Assessment pattern: As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40% As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40% 3-hour Written Examination = 100% **Re-Assessment pattern:** Module Co-ordinator: TBC

#### SP2002 Spanish Language and Critical Approaches to Texts 2

parish Language and Critical Approaches to Texts 2				
SCOTCAT Credits:	20	SCQF Level 8	Semester:	2
Academic year:	2016/7 & 2017/8			
Planned timetable:	11.00 am			
The language part of the module consists of two class hours each week, developing the skills of reading, listening, speaking and writing. Language material will reflect cultural aspects of the Spanish-speaking world. The module maintains progress from SP2001 and SP2005; there is a learning gradient. Literary texts are studied in the context of regions and epochs including Middle Ages and Renaissance in Spain and modern Spanish America.				f the Spanish-speaking gradient. Literary texts
Programme module type:	ogramme module type: Compulsory for all degrees involving Spanish			
Pre-requisite(s):	SP2001 or SP200	)5		

Learning and teaching methods and delivery:	Weekly contact: 2 language classes and 1 surgery hour (x 11 weeks), 1 lecture (x 11 weeks), 1 seminar (x 8 weeks).			
	Scheduled learning: 52 hours Guided independent study: 148 hou			
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%			
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%			
Re-Assessment pattern:	3-hour Written Examination = 100%			
Module Co-ordinator:	Dr K Anipa	Dr K Anipa		

#### SP2005 Spanish Language and Texts: ex-Beginners

	U U			
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1
Academic year:	2016/7 & 2017/3	8		
Planned timetable:	11.00 am			

The module is designed for ex-Beginners in Spanish who wish to move into mainstream studies of language and literature. It involves revision and progressively deeper understanding of the language, intensive practice in oral, spoken and written skills. In the literature component, study is planned so that thorough vocabulary acquisition, analysis of syntax and understanding of extended texts can be realistically achieved. This module not only opens the way to Spanish Honours for ex-Beginners but could be useful for students who wish to study other subjects in Spain at a later date.

Programme module type:	SP2005 or SP2001 Compulsory to all degrees involving Spanish				
Pre-requisite(s):	SP1004	Anti-requisite(s): SP2001			
Required for:	SP2002				
Learning and teaching methods and delivery:	Weekly contact: 2 language classes and 1 surgery hour (x 11 weeks), 1 lecture (x 10 weeks), 1 seminar (x 8 weeks).				
	Scheduled learning: 51 hours Guided independent study: 149 hours				
Assessment pattern:	As defined by QAA: Written Examinations = 60%, Practical Examinations = 0%, Coursework = 40%				
	As used by St Andrews: 2-hour Written Examination = 60%, Coursework = 40%				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	ТВС				

### SP2006 Spanish Language and Critical Approaches to Cinema

panish Language and Critical Approaches to Cinema					
SCOTCAT Credits:	20	SCQF Level 8	Semester:	1 & 2 (taught twice)	
Academic year:	2016/7 & 2017/	2016/7 & 2017/8			
Planned timetable:	To be arranged.	To be arranged.			
spoken and written skills. The are used as sources for them	esigned to enhance the language skills of the student, with intensive practice in ora en skills. The syllabus is based on a selection of films from Spain and Latin America, whic es for thematic discussion and linguistic development. Weekly film viewings in advance o are part of the programme. Ex-Beginners will normally take this module in Semester 2.				
Programme module type:	SP2006 may be taken in addition to compulsory modules for single and joint Honours Spanish				
Pre-requisite(s):	SP1002 or SP1004				
Learning and teaching	Weekly contact	: 3 seminars, 1 surg	ery hour (x 11 wee	·ks)	
methods and delivery:	Scheduled learn	<b>Cheduled learning:</b> 40 hours <b>Guided independent study:</b> 160 hours			
Assessment pattern:	As defined by Q Written Examina		cal Examinations =	0%, Coursework = 40%	
	As used by St Andrews:				
	2-hour Written Examination = 60%, Coursework = 40%				
Re-Assessment pattern:	3-hour Written Examination = 100%				
Module Co-ordinator:	Ms L Albert-Ferr	Ms L Albert-Ferrando			
Lecturer(s)/Tutor(s):	Ms L Albert-Ferr	ando, & TBC			